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TITLE

EXPERIENCES OF PARENTING IN A CONTEMPORARY CONTEXT

AUTHOR/S

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ABSTRACT

Context: This work arises from an empirical need to understand the changes in the process of transition to parenting in light of the current family models considering those that are the new families. Objective: This work intends to evaluate how the latest changes in social contexts over the years have modified the view of parenting. As methodology, we have conducted a literary review. The Nursing & Allied Health Collection, CINAHL and MEDLINE databases integrated in EBSCO were used and articles with the following descriptors were selected: 1. Parenthood; 2. Contemporary (contemporary). Ten of the 29 papers presented were selected and given the scope of the theme, a temporal limiter was not applied. Results: There are few existing studies that refer to the contemporary context, however, new challenges of parenting are posed in the face of issues of adoption, homosexuality, increasing conception age, and social changes occurring in today's societies. Conclusions: Training is out of alignment with the new family models and health policies must also be reviewed in order to give an effective response, both in terms of logistical resources and human resources, namely nurses, that allow the effective monitoring of families in these new transition processes. It also concludes that more scientific evidence is needed to support practice in the various contexts.

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