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TITLE

THE IMPACT OF SEXUAL ABUSE OF THE TEENAGERS DURING HIGHSCHOOL

AUTHOR/S

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ABSTRACT

Context: Sexual abuse during school age has been referred as a traumatic framework in children's lives, translating into immediate and late consequences (World Health Organization, 2003). Considering that adolescence is the beginning of sexuality and intimacy, some of the late consequences increase their impact, often leading to disturbances in adolescent sexuality (Traen and Sorensen, 2008). Objective: This work intends to identify the nursing care with the adolescent victim of sexual abuse in school age who intends to initiate their sexual life. Methods: A narrative review was conducted on the subject through the reference books and through the EBSCO databases. Results: Our research, based on the theory of Finkelhor & Brown (1985), corroborated in recent years by several authors, emphasized how nursing problems involved in the sexuality of these adolescents: increased risk of early pregnancy; Increased risk of Sexually Transmitted Infections (STIs); The lack of knowledge about sexuality (including the existence of false beliefs); Impaired self-concept; The decrease in the ability to relate to peers and, in contrast, Increased vulnerability to re-victimization and fear. From each of these diagnoses emerge specific interventions that aim to promote a healthy sexuality in the adolescent. Conclusions: It is crucial to intervene effectively through primary health care to promote an healthy sexuality of these adolescents. Follow-up should be provided from the signposting of these children in order to help the victim and her family in the resolution of traumas, promoting from the beginning, the physical, psychological, emotional and social health of the child (future adolescent).

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